



Hermosa Drive  
Principal - Caroline Llewellyn

## School Mission/Vision/Demographics

Hermosa Drive Elementary School is committed to creating the most inclusive, family-friendly community school, where high academic standards and kindness are at the core. Our firm foundation is a whole child, learner-centered approach that nurtures both academic success and emotional well-being. Hermosa Drive fosters a balanced and inclusive learning environment that supports healthy minds and bodies through rich, integrated programs and strong partnerships.

Serving a diverse student population of 310 students. Our school's inclusive lens allows us to serve students with mild/moderate learning disabilities and those who are highly gifted—Hermosa Drive celebrates students from all cultural, linguistic, and socioeconomic backgrounds. With 53% of students qualifying for free or reduced lunch, the school offers robust supports such as intervention programs, extended learning opportunities, and enrichment clubs in areas like art, sports, robotics, and performing arts.

Our instructional journey is rooted in using student identity to help learners feel seen and valued in the curriculum. Through this intentional lens, we aim to build a sense of belonging and connection that fuels academic growth.

Staff, parents, and community volunteers work together to support student success through active participation. At Hermosa Drive, every child is seen, supported, and inspired to thrive—academically, socially, and emotionally.





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### School Data

The 2024 i-Ready and CAASPP data for Hermosa Drive reflect meaningful growth and the continued impact of our whole child, student-centered approach. While there is room for growth in ELA, especially among some student groups, the overall data shows strong progress, particularly in mathematics.

On the i-Ready, math scores improved with 41% of students meeting grade-level standards, up 4% from last year. Growth was especially notable among English Learners (+19%), Special Education (+15%), and Economically Disadvantaged students (+11%). Grade 5 math showed a 15-point increase in grade-level achievement. In ELA, while grade-level proficiency dipped, 63% of students met or exceeded their annual growth goals, with Grades 5 and 6 showing strong growth (74% and 67%, respectively).

CAASPP results echoed these patterns, with Grade 4 ELA and Math increasing by 11%. These gains reflect the power of instruction rooted in identity, inclusion, and high expectations. As we move forward, we will continue to build on our students' strengths, celebrate their growth, and refine supports where needed. Hermosa Drive remains committed to helping every student feel seen, supported, and inspired to succeed.

### Fiscal Information

Budget Information	
LCFF Supplemental	75,794
LCFF Base	40,166
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	75,300
Goal 2	20,660
Goal 3	18,400
Goal 4	1,600



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### Goal 1: Student Achievement

Hermosa Drive Elementary is focused on improving student achievement in both English Language Arts (ELA) and Mathematics by Spring 2025. Key goals include reducing the percentage of K–2 students scoring in levels 1 and 2 on district diagnostic assessments by at least 10%, and increasing the Distance from Standard (DFS) scores on the SBAC by 3 points in grades 3–6, both overall and across significant subgroups (Students with Disabilities, English Learners, Hispanics, and Socioeconomically Disadvantaged students). For English Learners, the school aims to improve ELPAC reading scores by at least 10%.

This goal aligns with LCAP Goal 1: ensuring all students demonstrate proficiency or growth in ELA and math. Identified needs include persistent achievement gaps among English Learners and Socioeconomically Disadvantaged students. To address these gaps, Hermosa Drive is implementing targeted academic interventions and professional development focused on evidence-based instructional practices. Progress will be monitored using i-Ready and SBAC data.

### Goal 2: Digital and Informational Literacy

Hermosa Drive Elementary is committed to strengthening students' digital literacy and 21st-century learning skills through increased access to technology and STREAM-aligned instruction (science, technology, robotics, engineering, arts, and mathematics). The school's goal is to ensure all students have age-appropriate access to digital tools and demonstrate mastery of essential technology skills, as measured by the completion of Common Sense Media lessons by all students.

Aligned with LCAP Goal 2, which focuses on equitable access to high-quality digital tools and instructional resources, Hermosa Drive is addressing the need to replace outdated infrastructure and support the effective integration of technology in instruction.

To achieve this, all students will receive devices and instruction that supports responsible, meaningful use of technology. The school will also provide professional development for teachers to enhance their understanding of 21st-century standards and practices. By year's end, the goal is for 100% of students to access age appropriate technology and complete digital literacy lessons.



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### Goal 3: Safe and Secure Environment

Hermosa Drive Elementary is dedicated to fostering a safe, inclusive, and welcoming environment for all. In alignment with LCAP Goal 3, the school is addressing chronic absenteeism, particularly among socioeconomically disadvantaged students and English Learners. With a current absenteeism rate of 5.6%, the goal is to reduce it to no more than 3.6% through targeted supports such as individualized attendance plans, increased family engagement, and proactive behavior systems. Additionally, the school aims to improve perceptions of safety and belonging, increasing the current 92% "feeling safe and secure" survey response rate to 95–100% through ongoing relationship-building and campus-wide initiatives.

### Goal 4: Parent and Community Engagement

Hermosa Drive Elementary is committed to being a family-friendly, inclusive school where strong partnerships between home and school support student success. In alignment with LCAP Goal 4, the school is working to increase family engagement through improved communication, multilingual outreach, and flexible opportunities for participation. Special attention is given to engaging socioeconomically disadvantaged and English Learner families by addressing barriers such as language access and scheduling. The school will track progress through school surveys and participation data from SSC, ELAC, PTA, and Coffee with the Principal events, aiming for a 10% increase in both survey results and parent meeting attendance.

### ATSI/TSI/CSI/Title I/Educational Partners

N/A

